## RESTRICTED

## **ABSTRACT**

This research is related to the field of military intelligence of Sri Lanka army. It mainly focused only the intelligence sharing mechanism of military intelligence at the strategic level. The purpose of the study was to evaluate, identify capabilities. vulnerabilities and make constructive recommendations to improve the intelligence sharing process. To explore the subject better, the researcher conducted a comprehensive literature review to identify and reduce the research gap between academia and military intelligence of Sri Lanka. Further, both qualitative and quantitative methods have integrated to produce the research paper where the data has been collected by primary, secondary and tertiary sources. The Random sampling method used to select the respondents who are professionals in the field of military intelligence in various capacities. The findings of the study analyzed by both descriptive and statistical analysis by associating Bivariate Correlation Matrix which indicates the relationship between variables at significance levels. This research was principally based on three questions and during the analysis, it was proven that all three questions were approved, based on the level of significance. The findings related to the security of classified information have been comprehensively discussed as per Donn Parker's theory on informationsecurity. Findings of the study positively supported the research questions and addressed the research objectives adequately. This study opens avenues for new researchers to focus on the intelligence dissemination process of military intelligence at the operational and tactical levels. Finally, it can be said that new information technology infrastructure, modules and data sharing techniques are essential for military intelligence to enhance its interoperability at the national level.

<u>Key words</u>: Military intelligence, intelligence dissemination, interoperability, strategic level, information security and data sharing techniques.